3.3.1 Rubric

Key:

Laboratory Journal

Separate Item

Homework Grade:

|  |  |  |
| --- | --- | --- |
| **Description** | **Part** | **Points**  **Possible** |
| Breath of Life Video/Handout | N/A | 10 |
| Visit #1 Form:   * Explanation of Symptoms   + Five statements explaining what is going on and why. * Specific Recommendations   + At least three recommendations for Melissa and two possible tests that could be done to further diagnose her. | #1 - 6 | 10 |
| Body Organizer (List structures and function) - Don’t forget about the smaller structures (e.g. alveoli). | Step #11 | 10 |
| Visit #2 Form   * Peak Flow ranges are deteremined numerically. * Graph is colored neatly and according to the numerical data. Included a key. * Explanation of results   + Explain the reasons for the times when Melissa’s peak flow rate was well below normal. | #19 - 24 | 15 |
| Conclusion Questions (#1-8) | N/A | 16 |
| Total | N/A | 61 |